

J3T Home Study Menu

Name: _____

Check in: **Monday, January 11**

Due Date: **Jan.18**

In addition to the 20 minutes of daily reading, to successfully complete your home study, you need to:

- Choose a minimum of 6 out of the 12 activities from below, 2 activities from each column.
- Use your Thought Book to record your work.
- Complete the tasks by the due date.

****Parents, please sign or initial the activity boxes** your child completed. Please remember that the UNIS home study policy limits homework to 45 minutes a night, including language group work and reading time.

Mathematics	Literacy	Unit Studies
<p>Practice your Times Tables</p> <p>This week's focus is on 7, but you may also need to continue to review 1,2,3,4,5, and 6. Do a little bit each night until you know it like you know your name.</p>	<p>Read Nonfiction</p> <p>Go onto RAZ –Kids and find one nonfiction book. Read the book and record at least three new things you learned while reading. Take special notice of the difference in a fiction and nonfiction text.</p>	<p>Weather Watcher</p> <p>Record the weather for one week. We will look at an Almanac to find out what the weather was like in another year. What do you notice happening in the city as the weather changes?</p>
<p>Use Dreambox for 15-20 minutes to practice your skills.</p>	<p>Writing Wizard</p> <p>Write about a topic that interests you. Tell everything you know about the topic. Maybe you have some questions that you could research to add to what you write. Use what you know about information texts to organize your writing.</p>	<p>Inquire into a Biome!</p> <p>Do some background work to select a biome for your research project. Some websites you might want to visit are listed on the back. Which biome interests you? Why?</p>
<p>Graph Detectives</p> <p>Look in magazines and/or newspapers. Find 3 different types of graphs and add them to your thought book. Choose one of those graphs and describe what the graph is showing.</p>	<p>Read to Someone</p> <p>Practice reading aloud to a grown up or sibling to build your fluency skill. Be sure to pay attention to punctuation to help be more expressive and bring your reading to life!</p>	<p>Current Events</p> <p>Look for information in the news/newspapers that talks about biomes in the world, climate change, sustainability, or ecosystems. Bring an article in or take note of the news you saw to share with your classmates.</p>
<p>Invent a Game</p> <p>Choose a times table strand that you are struggling with and create a game using those facts. Play your game with someone else. Is there a pattern to the facts that you see? Can knowing these facts help you to solve the trickier facts?</p>	<p>Expand Vocabulary</p> <p>While you read, write down new words that come up in your reading. Find the meaning of the word. You may also wish to find the origin of the word by visiting http://www.etymonline.com/</p>	<p>Happiness Habit: Build Into Relationships</p> <p>Ask someone in your family what makes them feel loved and important. Do they like quality time? Little gifts? Acts of Service? Hugs? Do something that meets their "love language" to let them know you care!</p>

