J3T Home Study Menu

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In addition to the **20-30 minutes of daily reading**, to successfully complete your home study, you need to:

* **Choose a minimum of 6 out of the 12 activities from below, 2 activities from each column.**
* **Bring your Menu in each Monday so your teacher can check in on your progress.**
* **Complete the 6 tasks by the due date.**

**Parents, please sign or initial** the activity boxes your child completed.

|  |  |  |
| --- | --- | --- |
| **Mathematics**Choose 2 activities from this list. | **Reading**Choose 2 activities from this list. | **Inquiry** Choose 2 activities from this list. |
| Ask someone to say a two, three, or four digit number.Write the number in word and expanded form.Repeat this 3 times. (You may use the dice like we did in class!) | Are there any lessons/theme/big ideas that you are noticing in your book? Tell your grown-up about it! Ask if they have ever read a book with the same theme. | Have some playtime with your grown-up. Some suggestions: play a board game, go for a walk, build Legos together, play on the swing set, etc. Add your favorite together time activity to the list! |
| Start from 24 and skip count by 10s up to 134.Choose your own number and skip count by 10s.Can you count past 200? | Read a book to (or together with) a member of your family. Try to read with fluency and use expression. | Design an invention that would help kids. Make a drawing of it on paper or actually build it and write a paragraph to explain how it would work. |
| The magic number is**135**Make a list of all the different ways you can add two or three numbers together to get to 135. | Read in front of the mirror and notice your facial expressions, or record yourself reading. What do you notice? How can you make your reading more expressive? | With you grown-up, Find/discuss a current event happening in NYC or the world. Be ready to discuss this with a partner at school. If you find an article, bring it in to share with the class. |
| Go to the grocery store with your adult. If you were given a $5.00 snack budget for the week, what could you bring to school each day for your nutritious snack? | Design a new book jacket for the story you are reading. Use the same title and author, but design a different picture. Make it attractive, and something people would want to read. | LOOK FOR THE WOW! Go for a walk and take notice of all of the interesting, beautiful things in your environment. Keep a journal, take pictures, or tell someone about what you noticed. How do you feel after you do this? |